# Politechnika Krakowska im. Tadeusza Kościuszki

# KARTA PRZEDMIOTU

obowiązuje studentów rozpoczynających studia w roku akademickim 2017/2018

Wydział Inżynierii Lądowej

Kierunek studiów: Budownictwo

Forma sudiów: stacjonarne

Stopień studiów: I

Specjalności: Bez specjalności - studia w języku angielskim

### **1** INFORMACJE O PRZEDMIOCIE

Nazwa przedmiotu	Praktyka zawodowa - geotechniczna
Nazwa przedmiotu w języku angielskim	Practical training in geotechnics
Kod przedmiotu	WIL BUD oIS D50 17/18
Kategoria przedmiotu	Przedmioty specjalnościowe
Liczba punktów ECTS	0.50
Semestry	4

# 2 LICZBA TYGODNI

Semestr	Liczba tygodni
4	1.00

### **3** Cele przedmiotu

- $\mbox{Cel 1} \mbox{ Getting to know with practical geotechnical investigation in the field}, training in use of dynamic cone test and sampling$
- Cel 2 Getting to know the drill field, sampling type A, B and NN
- ${\bf Cel \ 3} \ {\rm Making \ a \ report \ of \ geotechnical \ field \ investigation \ for \ a \ building \ designer \ based \ on \ in \ situ \ and \ laboratory \ tests }$

Profil: Ogólnoakademicki

Kod kierunku: BUD



# 4 WYMAGANIA WSTĘPNE W ZAKRESIE WIEDZY, UMIEJĘTNOŚCI I INNYCH KOMPETENCJI

1 Completing the course Soil Mechanics

## 5 EFEKTY KSZTAŁCENIA

- EK1 Wiedza Student explains the sequences of the investigation made by dynamic cone test and vane test
- EK2 Umiejętności Student can perform dynamic cone test and vane test and soil sample for laboratory analysis
- $\mathbf{EK3}$  Wiedza Student explains the soil drilling execution in field investigation
- **EK4 Umiejętności** Student is able to perform geological engineering raport based on research carried out field and laboratory

#### Praktyka zawodowa Tematyka zajęć LICZBA LPOPIS SZCZEGÓŁOWY BLOKÓW TEMATYCZNYCH GODZIN PZ1 Training in use of dynamic cone test and sampling 5Training in use of dynamic cone test and sampling PZ15Training in use of dynamic cone test and sampling 5PZ1 PZ1 Training in use of dynamic cone test and sampling 5 $\mathbf{PZ1}$ Training in use of dynamic cone test and sampling 5PZ1 Training in use of dynamic cone test and sampling 5Training in use of dynamic cone test and sampling PZ1 5Training in use of dynamic cone test and sampling 5PZ1 PZ1 Training in use of dynamic cone test and sampling 5 $\mathbf{PZ1}$ Training in use of dynamic cone test and sampling 5Training in use of dynamic cone test and sampling $\mathbf{PZ1}$ 5Training in use of dynamic cone test and sampling PZ1 5PZ1 Training in use of dynamic cone test and sampling 5PZ1 Training in use of dynamic cone test and sampling 5Training in use of dynamic cone test and sampling 5PZ1 Training in use of dynamic cone test and sampling PZ1 5

### 6 TREŚCI PROGRAMOWE



	Praktyka zawodowa	
Lp	Tematyka zajęć Opis szczegółowy bloków tematycznych	Liczba godzin
PZ1	Training in use of dynamic cone test and sampling	5
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PZ1	Training in use of dynamic cone test and sampling	5
PZ2	Getting to know the drill field, sampling type A, B and NN	5
PZ2	Getting to know the drill field, sampling type A, B and NN	5
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PZ2	Getting to know the drill field, sampling type A, B and NN	5



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PZ2	Getting to know the drill field, sampling type A, B and NN	5
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	P RAKTYKA ZAWODOWA	
LP	Tematyka zajęć Opis szczegółowy bloków tematycznych	Liczba godzin
PZ3	Making a report of geotechnical field investigation for a building designer based on in situ and laboratory tests	5
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PZ3	Making a report of geotechnical field investigation for a building designer based on in situ and laboratory tests	5				
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Lp	Tematyka zajęć Opis szczegółowy bloków tematycznych	Liczba godzin
PZ3	Making a report of geotechnical field investigation for a building designer based on in situ and laboratory tests	5
PZ3	Making a report of geotechnical field investigation for a building designer based on in situ and laboratory tests	5
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F KAKTYKA ZAWODOWA				
Lp	Tematyka zajęć Opis szczegółowy bloków tematycznych	Liczba godzin		
PZ3	Making a report of geotechnical field investigation for a building designer based on in situ and laboratory tests	5		
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# 7 NARZĘDZIA DYDAKTYCZNE

- ${\bf N1}$  Ćwiczenia laboratoryjne
- ${\bf N2}\,$  Praca w grupach
- ${\bf N3}$ Ćwiczenia projektowe
- ${f N4}$  Konsultacje



# 8 Obciążenie pracą studenta

Forma aktywności	Średnia liczba godzin na zrealizowanie aktywności				
Godziny kontaktowe z nauczycielem akademickim, w tym:					
Godziny wynikające z planu studiów	0				
Konsultacje przedmiotowe	0				
Egzaminy i zaliczenia w sesji	0				
Godziny bez udziału nauczyciela akademickiego wynikające z nakładu pracy studenta, w tym:					
Przygotowanie się do zajęć, w tym studiowanie zalecanej literatury	0				
Opracowanie wyników	0				
Przygotowanie raportu, projektu, prezentacji, dyskusji	0				
Sumaryczna liczba godzin dla przedmiotu wynikająca z całego nakładu pracy studenta	0				
Sumaryczna liczba punktów ECTS dla przedmiotu	0.50				

### 9 Sposoby oceny

#### Ocena formująca

- F1 Ćwiczenie praktyczne
- ${\bf F2}$  Projekt zespołowy
- ${\bf F3}$ Sprawozdanie z ćwiczenia laboratoryjnego

### Ocena podsumowująca

 $\mathbf{P1}$  Egzamin praktyczny

#### WARUNKI ZALICZENIA PRZEDMIOTU

 $\mathbf{W1}$  Student receives credit for the course, who has done field research

### KRYTERIA OCENY

Efekt kształcenia 1				
Na ocenę 3.0	x			
NA OCENĘ 3.5	X			
NA OCENĘ 4.0	X			



Na ocenę 4.5	x
Na ocenę 5.0	x
	Efekt kształcenia 2
Na ocenę 3.0	x
Na ocenę 3.5	x
Na ocenę 4.0	x
Na ocenę 4.5	x
Na ocenę 5.0	x
	Efekt kształcenia 3
Na ocenę 3.0	x
Na ocenę 3.5	x
Na ocenę 4.0	x
Na ocenę 4.5	x
Na ocenę 5.0	x
	Efekt kształcenia 4
Na ocenę 3.0	x
Na ocenę 3.5	x
Na ocenę 4.0	x
Na ocenę 4.5	x
Na ocenę 5.0	x

# 10 MACIERZ REALIZACJI PRZEDMIOTU

Efekt kształcenia	Odniesienie danego efektu do szczegóło- wych efektów zdefiniowa- nych dla programu	Cele przedmiotu	Treści programowe	Narzędzia dydaktyczne	Sposoby oceny
EK1		Cel 1	PZ1	N1 N2 N3 N4	F1 F2 F3 P1



Efekt kształcenia	Odniesienie danego efektu do szczegóło- wych efektów zdefiniowa- nych dla programu	Cele przedmiotu	Treści programowe	Narzędzia dydaktyczne	Sposoby oceny
EK2		Cel 1	PZ2	N1 N2 N3 N4	F1 F2 F3 P1
EK3		Cel 2 Cel 3	PZ3	N1 N2 N3 N4	F1 F2 F3 P1
EK4		Cel 2 Cel 3	PZ1 PZ2 PZ3	N1 N2 N3 N4	F1 F2 F3 P1

# 11 WYKAZ LITERATURY

### LITERATURA PODSTAWOWA

- [1] WIŁUN Zenon Zarys Geotechniki, Warszawa, 2005, WKŁ
- [2] GOŁEBIEWSKA Anna Mechanika gruntów, Warszawa, 2004, SGGW

### LITERATURA UZUPEŁNIAJĄCA

[1] SMOLTCZYK Urlich — Geotechnical Engineering Handbook, Berlin, 2003, Ernst&Sohn

# 12 INFORMACJE O NAUCZYCIELACH AKADEMICKICH

### Osoba odpowiedzialna za kartę

dr hab. inż. prof. PK Bogumił Wrana (kontakt: wrana@limba.wil.pk.edu.pl)

### OSOBY PROWADZĄCE PRZEDMIOT

 ${\bf 1}\,$ dr inż. Janusz Kogut (kontakt: )

 $\mathbf{2}$  mgr inż. Bartłomiej Czado (kontakt: )

# 13 ZATWIERDZENIE KARTY PRZEDMIOTU DO REALIZACJI

(miejscowość, data)

(odpowiedzialny za przedmiot)

(dziekan)

PRZYJMUJĘ DO REALIZACJI (data i podpisy osób prowadzących przedmiot)

Strona 22/22